

CONTINUING PROFESSIONAL DEVELOPMENT

Working with Young People at Complex Safeguarding Risk

A 30 Masters credit level module

Who is this module aimed at?

Social workers and other professionals working with young people (eg. 11-25) in a range of community, health, education and social care settings.

What and how will I learn?

This module enables students to develop their knowledge and skills for work with young people receiving services within a diverse and complex safeguarding system.

You will explore research, theory, and practice perspectives relevant for safeguarding young people within the context of systems that currently exist, whilst critically examining the structural and practical changes necessary for building a system that foregrounds young people's rights to live safely, to be well and to feel that they matter
- where they belong and flourish.

Throughout the module, you will link theory and research, and emerging evidence-informed practice in accessible ways, drawing upon professionals and young experts-by-experience to deliver subject-specific content.

The final assessment is on a portfolio and practice resource on a topic from the course.

**Trauma-informed,
relational and
contextual**

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**Developmental
and de-colonial**

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**Creative
and disruptive**

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**Holistic, liminal
and transitional**

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**Critical
and hopeful**

Teaching Dates: 2025/26

All sessions taught in person on campus

DATE	TIME
Wednesday 22 October 2025	10am-4pm
Wednesday 19 November 2025	10am-4pm
Wednesday 10 December 2025	10am-4pm
Wednesday 14 January 2026	10am-4pm
Wednesday 11 February 2026	10am-4pm
Wednesday 11 March 2026	10am-4pm

Applying

For more information - including fees - and applications forms, visit www.sussex.ac.uk/schools/education-and-social-work/study/social-work/cpd.

Completed application forms must be received by 28 August 2025

Local authority funded applications must be authorised by a line manager and sent to the University via an Agency Training Manager to confirm funding.

Self-funded applications can be emailed directly to **pqcoord@sussex.ac.uk**

Contact

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